Sam R. Wilson

Curriculum vitae

Department of Communication University of Illinois at Urbana-Champaign 3001 Lincoln Hall 702 South Wright Street Urbana, IL 61801 srwilsn3@illinois.edu 309-613-5678

EDUCATION

Ph.D. in Communication

May 2023 (Expected)

2017

University of Illinois at Urbana-Champaign

Dissertation title: Testing competing theoretical explanations of the message effects of exposure to conflicting health information: Expectancy violation theory and assimilation/contrast

Doctoral committee: Drs. Brian Quick (Chair), Cabral Bigman-Galimore, Sally Jackson, Kevin Wise.

M.A. in Communication

University of Illinois at Urbana-Champaign

B.A. in English 2010

Illinois State University at Normal, Illinois

PEER-REVIEWED PUBLICATIONS

Hovick, S., Bigsby, E., **Wilson, S. R.**, & Thomas, S. N. (2020). Information seeking behaviors and intentions in response to environmental health risk messages: A test of a reduced risk information seeking model. *Health Communication*.

Wilson, S. R., Barley, W. C., Ruge-Jones, L., & Poole, M. S. (2020). Tacking amid tensions: Using oscillation to enable creativity in diverse teams. *Journal of Applied Behavioral Science*.

Bigsby, E., Hovick, S., Tan, N., Thomas, S. N., & Wilson, S. R. (2021). Information seeking and risk reduction intentions in response to environmental threat messages: The role of message processing. *Risk Analysis*.

Ruge-Jones, L., Barley, W. C., **Wilson, S. R.**, MacSwain, C., Johnson, L., & Poole, M. S. (2023). Activated differences: A qualitative study of how and when differences make a difference on diverse teams. *Management Communication Quarterly*.

UNDER REVIEW

Wilson, S. R., Quick, B., & Al-Ghaithi, S.H. (under review). It Can Wait: Expectancy violations galvanize processing of distracted driving promotional messages. [Journal blinded during review].

Wilson, S. R. (under review). Should I trust this? A test of exposure to conflicting information on attitudes through message ambiguity and source trustworthiness. [Journal blinded during review].

BOOK CHAPTERS

Bigsby, E., & **Wilson, S. R.** (2021). Reactance. In J. Van den Bulck (Ed.), *International Encyclopedia of Media Psychology*. Wiley-Blackwell.

MANUSCRIPTS IN PROGRESS

Wilson, S. R., Liao, D., & Yan, J. (analysis in progress). Analogy and expectation: Provider use and violation of patient expectancies in flu vaccine and cardiovascular health.

Wilson, S. R., Quick, B., & Al-Ghaithi, S.H. (manuscript in progress). Violating expectations as a method of increasing persuasive effects in anti-smoking ads.

Liao, D., Wilson, S. R., & Yan, J. (analysis in progress). The effect of physicians' use of analogies, literal language, and medical jargon on patient evaluation.

Butkowski, C., **Wilson, S. R.**, & Weimer, E. (manuscript in progress). Can't vote, won't vote: Computational analysis of networked frames of non-voting on Twitter during the 2016 and 2020 elections.

SELECTED CONFERENCE PRESENTATIONS

Wilson, S. R. (2021, November). Error or influence? A critical review of bias in health communication and social cognition. Paper presented at 107th annual meeting of the National Communication Association, Seattle, Washington.

Awarded "Top Student Paper"

Ruge-Jones, L., Barley, W. C., **Wilson, S. R.**, & Poole, M. S. (2021, November). When differences make a difference: Activated differences on teams addressing sustainability and health. Paper presented at 107th annual meeting of the National Communication Association, Seattle, Washington.

Awarded "Top Paper"

Butkowski, C., & Wilson, S. R. (2020, November). Can't, won't, don't vote: Networked non-voter narratives during the 2016 election. Paper presented at 106th annual meeting of the National Communication Association, Bloomington, Indiana.

Awarded "Top Student Paper"

Ruge-Jones, L., Barley, W. C., **Wilson, S. R.**, Moder, J., Whittaker, J. A., Poole, M.S., & Kuslikis, A. (2020, July). Compounding barriers: How barriers interact to inhibit diverse scientific teams. Paper presented at 2020 INGRoup, Seattle, Washington.

Awarded "Top Student Paper"

Bigsby, E., Hovick, S., & Wilson, S. R. (2020, March). Triggering information seeking: Risk messages, elaboration, and immediate seeking behaviors. Poster presented at 2020 Kentucky Conference on Health Communication, Lexington, Kentucky.

- **Wilson, S. R.**, Barley, W. C., Ruge-Jones, L., & Poole, M.S. (2019, November). Tacking amid tensions: Using oscillation to enable creativity in diverse scientific teams. Paper presented at 105th annual meeting of the National Communication Association, Baltimore, Maryland. *Awarded "Top Paper"*
- Hovick, S., Bigsby, E., & **Wilson, S. R.** (2019, November). Information seeking in response to environmental health risk messages. Paper presented at 105th annual meeting of the National Communication Association, Baltimore, Maryland.
- **Wilson, S. R.**, Poole, M. S., Ruge-Jones, L., & Barley, W. C. (2018, May). Enhancing team science in health and climate resilience through mobilizing the diversity-creativity tension. Paper presented at 2018 Science of Team Science conference, Galveston, Texas.

Awarded "Most Meritorious Paper & Presentation"

Wilson, S. R., Ruge-Jones, L., Barley, W. C., & Poole, M. S. (2018, November). Destabilizing divergence and convergence: An intervention to transcend the tension between diversity and creativity in health and science teams. Paper presented at 68th annual meeting of the International Communication Association, Prague, Czech Republic.

Awarded "Top Interactive Presentation"

PUBLIC WRITING

Wilson, S. R. (2016). To change behavior, stop caring what people think. *FunEasyPopular.com*. Retrieved from https://blog.funeasypopular.com/want-to-change-behavior-stop-caring-so-much-about-what-people-think

AWARDS AND FELLOWSHIPS

- 2022 Ruth Anne Clark Student Scholar Award (\$2000, UIUC)

 Research funds awarded via competitive review to support self-directed graduate student research
- 2021 Top Paper Award, Group Communication Division, National Communication Association Annual Conference

 Awarded for top four papers submitted to the Group Communication Division
- Top Student Paper Award, Social Cognition and Communication Division,
 National Communication Association Annual Conference (\$300)

 Awarded for top student paper submitted to the Social Cognition and
 Communication Division
- 2021 Ruth Anne Clark Student Scholar Award (\$550, UIUC)

 Research funds awarded via competitive review to support self-directed graduate student research
- 2020 Top Student Paper, Political Communication Division, National Communication Association Annual Conference (\$300)

 Awarded for top student paper submitted to the Political Communication Division
- 2020 Unsung Heroes of Illinois, Student Alumni Organization, UIUC

		Awarded to instructors, faculty, or staff in recognition of exemplary service to undergraduates
201	.9	Elizabeth Winter Young Summer Fellowship (\$3500, UIUC) Awarded for top applicants to the Communication Doctoral Program
201	9	Top Paper Award, Group Communication Division, National Communication Association Annual Conference Awarded for top paper submitted to the Group Communication Division
201	.8	Elizabeth Winter Young Summer Fellowship (\$3500, UIUC) Awarded for top applicants to the Communication Master's Program
201	8	Top Interactive Display Award, Organizational Communication Division, International Communication Association Annual Conference Awarded for top interactive display presented to the Organizational Communication Division Poster Session
201	8	Meritorious Contribution Award for Oral Presentation, Science of Team Science Annual Conference Awarded for best abstract submission conference-wide
201	.8	The Graduate College Conference Travel Award (\$1000, UIUC) Travel support awarded via competitive review across Graduate College
201	7	Teaching Recognition: List of Teachers Ranked as "Outstanding", UIUC Awarded to instructors in the top 10% of student evaluations campus-wide Spring 2017
201	6-	Teaching Recognition: List of Teachers Ranked as "Excellent", UIUC Awarded to instructors who receive student evaluations greater than 4.5 / 5.0 Fall 2016, Fall 2017, Fall 2018, Spring 2020, Fall 2021, Spring 2021, Summer 2021
COURSE DEVELOPMENT EXPERIENCE		
202	20	Communication Research Methods (undergraduate course), Department of Communication, University of Illinois Urbana-Champaign
202	20	Introduction to Intercultural Communication (online undergraduate course), Department of Communication, University of Illinois Urbana-Champaign
202	22	Picturing Health (online graduate seminar), Health Communication Online Masters, Department of Communication, University of Illinois Urbana-Champaign
202	22	Writing in Graduate School (graduate seminar), Department of Communication, University of Illinois Urbana-Champaign

TEACHING EXPERIENCE

Oral and Written Communication I (Instructor of Record), UIUC Semesters Offered: Fall 2015, Fall 2016, Fall 2017, Fall 2021 Average Rating for Teaching Effectiveness: 4.57 / 5.00

Oral and Written Communication II (Instructor of Record), UIUC

Semesters Offered: Spring 2016, Spring 2017, Spring 2018, Spring 2022

Average Rating for Teaching Effectiveness: 4.43 / 5.00

Introduction to Family Communication (Instructor of Record), UIUC

Semester Offered: Summer 2022

Average Rating for Teaching Effectiveness: 3.65 / 5.00

Introduction to Health Communication (Instructor of Record), UIUC

Semesters Offered: Summer 2016, Summer 2020 Average Rating for Teaching Effectiveness: 4.67 / 5.00

Introduction to Intercultural Communication (Instructor of Record), UIUC

Semesters Offered: Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021

2021

Average Rating for Teaching Effectiveness: 4.34 / 5.00

Introduction to Intercultural Communication (Course Liaison), Zhejiang University

Semester Offered: Fall 2020

Average Rating for Teaching Effectiveness: n/a

Introduction to Organizational Communication (Instructor of Record), UIUC

Semester Offered: Summer 2021

Average Rating for Teaching Effectiveness: 4.18 / 5.00

English as a Second Language (Instructor of Record), Heartland Community College

Semesters Offered: Fall 2014, Spring 2015

Average Rating for Teaching Effectiveness: 5.00 / 5.00

Continuing Ed/Workforce Development (Instructor of Record), Heartland Community College

Seminars Offered: Spring 2013, Summer 2013 Average Rating for Teaching Effectiveness: n/a

SELECTED WORK EXPERIENCE

2022 Research Associate

ICF Next, Fairfax, VA

Project: Physical Activity Guidelines for Older Adults

(Department of Health and Human Services)

2021 Behavior Change Consultant

McDonald's Corporation, Chicago, IL

Project: National program "Vaccination Fast Action"

2016 - 2019 Research Assistant/Grant Manager

The National Center for Supercomputing Applications,

University of Illinois, Urbana, IL

NSF grants EFMA 16-29367 and EFMA 17-45889

2017 - 2018 Social Marketing Associate

SalterMitchell, Marketing for Change, Washington D.C. Select Projects: Solaris (Centers for Disease Control and Prevention), The Mighty Mouth (Foundation of Delta

Dental of Washington)

2010 – 2015 Communications Supervisor

Draisine Ltd., Normal, IL

RESEARCH POSITIONS

2016 – 2019 Crystallizing transformative ideas by seeding diverse knowledge

communities in health, science and sustainability research. P.I. William

C. Barley.

Funded through NSF grants EFMA 16-29367 and EFMA 17-45889

2016 Behavioral change and management of energy usage among laboratory

fume hood users. P.I. Mariann Huhman.

SERVICE

Fall 2020 – Spring 2021 Graduate Representative, Capricious Grading Committee
Fall 2019 – Spring 2020 Graduate Representative, Graduate Policy Committee
Fall 2020 Reviewer, Journal of Applied Behavioral Science
Spring 2020 Reviewer, National Communication Association: Social

Cognition and Communication Division

PROFESSIONAL MEMBERSHIPS

National Communication Association International Communication Association