**Luisa Ruge-Jones**

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**EDUCATION**

**Ph.D.**  **University of Illinois, Urbana-Champaign** Anticipated 2022

Communication

Committee: Drs. Marshall Scott Poole (Chair), William C. Barley,

John C. Lammers, Joshua Barbour, Joseph A. Whittaker

**M. A. University of Illinois, Urbana-Champaign** 2018

Communication

**B. A. Trinity University** 2016

Human Communication

**PEER-REVIEWED JOURNAL PUBLICATIONS**

Wilson, S. R., Barley, W. C., **Ruge-Jones, L.**, & Poole, M. S. (2020). Tacking amid tensions:Using oscillation to enable creativity in diverse teams. *Journal of Applied Behavioral Science.* doi: https://doi.org/10.1177%2F0021886320960245

Pilny, A., Dobosh, M., Poole, M. S., Yahja, A., **Ruge-Jones, L**., Proulx, J., & Campbell, A. (2020). Team coordination in uncertain environments: The role of processual communication networks. *Human Communication Research, 46*(4), 385-411*.* doi:10.1093/hcr/hqz020

Sumner, E. M., **Ruge-Jones, L.**, & Alcorn, D. (2018). A functional approach to the Facebook Like button: An exploration of meaning, interpersonal functionality, and potential alternative response buttons. *New Media & Society, 20*(4), 1451-1469*.* doi:10.1177/1461444817697917

**MANUSCRIPTS UNDER REVIEW**

\* - indicates undergraduate co-authors

**Ruge-Jones, L.,** Barley, W. C., Wilson, S. R., Macswain, C., Johnson, L., Everett, J.\*, & Poole, M. S. (under first review). Activated differences: A qualitative study of how and when differences make a difference on diverse teams.

**MANUSCRIPTS IN PREPARATION**

\* - indicates undergraduate co-authors

**Ruge-Jones, L.**, Eckenstein, E.\*, & Mastroianni, S\*. (in preparation). What does it mean to be a student-athlete? A multi-level examination of the relationship between organizational members’ identity and administrative policies. [tentative title]. *Communication Monographs* [target publication].

**Ruge-Jones, L.**, Proulx, J., Pilny, A., & Poole, M. S. (in preparation). Development and application of a coding system for capturing expressed uncertainty and uncertainty management in action teams and groups. [tentative title]. *Communication Research* [target publication].

**Ruge-Jones, L.,** Barley, W. C., Wilson, S. R., & Poole, M. S. (in preparation). Interacting Barriers: How challenges embedded in organizational and team practices compound to exacerbate teamwork and performance**.** [tentative title]. *Journal of Applied Communication Research* [target publication].

Barley, W. C., **Ruge-Jones, L.**, Alleyne, M., Wissa, A., & Suarez, A. (in preparation). Diversity in bioinspired design motivation. [tentative title]. *Society for Integrative and Comparative Biology Special Issue 2021* [target publication].

Pilny, A., **Ruge-Jones, L.**, & Poole, M. S. (in preparation) Examining team communication sequences using the egocentric relational event model: Private versus public channels[tentative title]. *Network Science* [target publication].

**AWARDS AND FELLOWSHIPS**

2021 Top Paper Panel, Group Communication Division, National Communication Association Annual Conference

*Awarded for top four papers submitted to the Group Communication Division*

2019 Elizabeth Winter Young Academic Year Fellowship ($4,500, UIUC)

*Awarded for top applicants to the Communication Doctoral Program*

2019 Elizabeth Winter Young Summer Fellowship ($3500, UIUC)

*Awarded for top applicants to the Communication Doctoral Program*

2019 Ruth Anne Clark Student Scholar Award ($500, UIUC)

*Research funds awarded via competitive review to support self-directed graduate student research*

2019 Top Paper Award, Group Communication Division, National Communication Association Annual Conference

*Awarded for top paper submitted to the Group Communication Division*

2018 Stafford L. Thomas Award for Outstanding Service to the Department, UIUC

*Awarded annually to recognize a single student for service to the department*

2018 Elizabeth Winter Young Summer Fellowship ($3500, UIUC)

*Awarded for top applicants to the Communication Master’s Program*

2018 Top Interactive Display Award, Organizational Communication Division, International Communication Association Annual Conference

*Awarded for top interactive display presented to the Organizational Communication Division Poster Session*

2018 Meritorious Contribution Award for Oral Presentation, Science of Team Science Annual Conference

*Awarded for best abstract submission conference-wide*

2017 Henry L. Mueller Teaching Award, UIUC

*Awarded annually to recognize a single new graduate student instructor*

2016- Teaching Recognition: List of Teachers Ranked as “Outstanding”, UIUC

*Awarded to instructors in the top 10% of student evaluations campus-wide*

*Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020*

2016- Teaching Recognition: List of Teachers Ranked as “Excellent”, UIUC

*Awarded to instructors who receive student evaluations greater than 4.5 / 5.0*

*Fall 2016, Spring 2017, Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021*

**PEER-REVIEWED CONFERENCE PAPERS AND PRESENTATIONS**

\* - indicates undergraduate co-authors

**Ruge-Jones, L.** (2021, January). *Bio-inspired design research: The role of organizations in supporting interdisciplinary collaboration****.*** Invited Symposium Talk, Society for Integrative and Comparative Biology 2022 Annual Meeting. Phoenix, AZ.

**Ruge-Jones, L.,** Barley, W. C., Macswain, C., Wilson, S., Everett, J.\*, Wasielewski, A.\*, Johnson, L. P., & Poole, M. S. (2021, November). *How and when differences make a difference: A qualitative study of activated differences on diverse teams.* Top Four Papers in Group Communication paper session, Group Communication Division, National Communication Association. Seattle, WA. **Top Paper Panel**

**Ruge-Jones, L.** (2021, October). *Examining organizational contexts and barriers to inter-organizational collaboration.* Co-constructing Meaning Inside and Outside the Organization Panel, Organizational Communication Mini-Conference. Virtual Conference.

**Ruge-Jones, L.** (2021, May). *Re-visualizing Constitutive Communication of Organizations as a framework for studying inter-organizational processes.* Research escalator session, Organizational Communication Division, International Communication Association. Virtual Conference.

**Ruge-Jones, L.**, Eckenstein, E.\*, & Mastroianni, S\*. (2021, May). *What does it mean to be a student-athlete? An examination of student-athlete identity tensions and administrative policies.* Online presentation, Sports Communication Division, International Communication Association. Virtual Conference.

**Ruge-Jones, L.**, Barley, W. C., Poole, M. S., Whittaker, J. A., Kuslikis, A., & Moder, J. (2020, November). *Multiple axes of difference in teams: Conceptualizing multidimensionally diverse teams.* Online presentation, Group Communication Division, National Communication Association. Virtual Conference.

**Ruge-Jones, L.**, Barley, W. C., Wilson, S., Moder, J., Whittaker, J., Poole, M. S., & Kuslikis, A. (2020, July). *Compounding barriers: How barriers interact to inhibit diverse scientific teams.* Paper presentation, Interdisciplinary Network for Group Research. Virtual Conference.

**Ruge-Jones, L.**, Wilson, S., Moder, J., Barley, W. C., Whittaker, J., Poole, M. S., & Kuslikis, A. (2019, November). *Compounding consequences: Barriers and Opportunities of diversity in collaborative teams.* Paper presentation, Organizational Communication Division, National Communication Association. Baltimore, MD.

**Ruge-Jones, L.**, Poole, M. S., Barley, W. C., & Wilson, S. (2019, November). *Forging new directions in group communication research: Interactive collaboration to define critical topics and project.* Collaborative session, Group Communication Division, National Communication Association. Baltimore, MD.

Wilson, S., **Ruge-Jones, L.**, Barley, W. C., & Poole, M. S. (2019, November). *Tacking amid tension: Using oscillation to enable creativity in diverse teams.* Paper presentation, Group Communication Division, National Communication Association. Baltimore, MD. **Top Paper Award**

**Ruge-Jones, L.**, Proulx, J., Campbell, A. D., Pilny, A., Fang, C., Dobosh, M., Yahja, A., & Poole, M. S. (2019, July). *Development and application of a coding system for capturing expressed uncertainty and uncertainty management in action teams and groups.* Paper presentation, Interdisciplinary Network for Group Research. Lisbon, Portugal.

**Ruge-Jones, L.**, Wilson, S., Poole, M. S., & Barley, W. C. (2018, November). *Leveraging disciplinary diversity: A hands-on collaboratory to define projects on civic discourse in a new media age.* Collaboratory session, National Communication Association. Salt Lake City, UT.

Poole, M. S., Pilny, A., Proulx, J., Yahja, A., Dobosh, M., **Ruge-Jones, L.**, Fang, C., & Dinh, L. (2018, July). *The antecedents and outcomes of dynamic communication interaction patterns in multi-team systems.* Research panel session: *Social Influence*, Interdisciplinary Network for Group Research. Bethesda, MD.

**Ruge-Jones, L.** (2018, May) *Every time we touch: The role of object familiarity in communicating tacit knowledge in organizations*. Research Escalator Sessions, Organizational Communication Division, International Communication Association. Prague, Czech Republic.

Wilson, S., **Ruge-Jones, L.**, Barley, W. C., Poole, M. S., Moder, J., Kuslikis, A. S., & Whittaker, J. (2018, May) *Destabilizing divergence and convergence: An intervention to transcend the tension between diversity and creativity in teams*. Panel presentation, Organizational Communication Division, International Communication Association. Prague, Czech Republic. **Top Interactive Display Award**

Poole, M. S., Wilson, S., **Ruge-Jones, L.** & Barley, W. (2018, May) *Enhancing team science through mobilizing the diversity-creativity tension.* Panel presentation, Science of Team Science 2018 Conference. Galveston, TX. **SciTS Meritorious Contribution Award for Oral Presentation**

**Ruge-Jones, L.** (2017, November) *To exist is to resist: An exploration of the function of graffiti as visual reflection of resistance in the everyday lives of Palestinian people.* Panel presentation: *Visual resistance: Communicating dissent through public display*, Visual Communication Theory Division, National Communication Association. Dallas, TX.

**Ruge-Jones, L.** (2017, September) *Motivating Instructors.* Panel presentation: *Finishing strong: Developing classroom resilience and motivation at the end of the semester,* Higher Education Division, Illinois Communication and Theatre Association. Peoria, IL

Poole, M. S., Proulx, J., Dinh, L., Fang, C., **Ruge-Jones, L.**, Pilny, A., Yahja, A., & Dobosh, M. (2017, July) *Epistemic anchoring processes: The impact of sensemaking communication on team processes and outcomes.* Research panel session: *Communication in Teams*, Interdisciplinary Network for Group Research. St. Louis, MO.

Pilny, A., Dinh, L., Fang, C., Poole, M. S., Proulx, J. D., **Ruge-Jones, L.**, & Yahja, A. (2017, June) *Building dynamic networks from trace data versus human coded interactions: A comparison of two collection methods.* Paper presentation, Network Science Society. Indianapolis, IN.

Fang, C. & **Ruge-Jones, L.** (2016, October) *The effects of team structure on communication climate and performance outcomes.* Research poster session, Organizational Communication Mini-Conference. Evanston, IL.

Sumner, E. M., **Ruge-Jones, L.**, & Alcorn, D. (2016, June) *The multifunctionality of the Facebook Like button: An exploration of meaning, functionality, and potential alternative Facebook buttons.* Panel presentation: *Facebook Studies: Effects, Meanings, and Prominence* panel session, International Communication Association. Fukuoka, Japan.

**FUNDED RESEARCH**

2021- *BII-Design: Reintegrating Biology as a Key Component of Bioinspired Design,* P. I. Andrew Suarez. Funding source: National Science Foundation #2022129, $200,000. **Role: Research Assistant.**

2020-2021 *2021 EFMA Germination Investigators Workshop,* P. I. William C. Barley. Funding source: National Science Foundation. **Role: Research Assistant**.

2017-2020 *Extending a Platform to Germinate Transformative Science through Diverse Collaboration,* P. I. William C. Barley. Funding source: National Science Foundation #1745889. $300,000. **Role: Research Assistant**.

2018 *Feeling Citizenship: Affect, Emotion, and Immigration Rhetoric*, P. I. J. David Cisneros. **Role: Research Assistant**.

2017 *Persuasive Messages in Public Service Announcements*, P. I. Elisabeth Bigsby. **Role: Research Assistant**.

2016- *Networks Science Multi-Team Systems Experiments,* P. I. Marshall Scott Poole. Funding source: Army Research Lab. **Role: Research Assistant**.

**MENTORING EXPERIENCE**

Undergraduate Mentoring through Research and Practice Program Liaison (Fall 2020-Present)

Undergraduate Capstone Committee Member – Department of Dance (Fall 2018 - Spring 2019)

James Scholar Honors Research Advisor (Fall 2018)

Teaching Intern Supervisor (Spring 2019, Fall 2019, Spring 2020)

Undergraduate Research Mentor (Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021)

Speech Coach, Engineering SPEAK Program [Skills for Presenting Engineering and Applied Knowledge] (Fall 2016, Spring 2017, Fall 2017)

**TEACHING EXPERIENCE**

**\* -** indicates new courses designed and added to UIUC curriculum

Research Skills & Comm Careers (Instructor of Record)\*

Semesters Offered: Spring 2022 (anticipated)

Average Rating for Teaching Effectiveness: *TBD*

Research Reflections (Instructor of Record)\*

Semesters Offered: Fall 2021

Average Rating for Teaching Effectiveness: *TBD*

Introduction to Organizational Communication [Hybrid] (Instructor of Record)

Semesters Offered: Fall 2020, Spring 2021

Average Rating for Teaching Effectiveness: 4.88 / 5.00

Small Group Communication (Instructor of Record)

Semesters Offered: Fall 2018, Spring 2019, Fall 2019, Spring 2020

Average Rating for Teaching Effectiveness: 4.90 / 5.00

Sexual Communication (Teaching Assistant)

Semesters Offered: Fall 2018, Spring 2017

Average Rating for Teaching Effectiveness: 4.89 / 5.00

Public Speaking (Instructor of Record)

Semesters Offered: Fall 2016, Spring 2017

Average Rating for Teaching Effectiveness: 4.86 / 5.00

**CERTIFICATIONS**

*Fall 2021* Mentoring Certificate

*Certificate from the UIUC Graduate College that supports and recognizes the development of intentional mentoring practices in research contexts*

*Summer 2021* Illinois Summer Teaching Institute Certificate

*Program from the UIUC Office of the Vice Chancellor of Academic Affairs & Provost that supports instructor professional development for increasing student engagement, multimodal learning, student assessment, and course design*

**PROFESSIONAL SERVICE**

NCA Panel Chair, Group Communication Division; Organizational Communication Division (2019; 2021)

NCA Reviewer, Group Communication Division (2021)

NCA Group Communication Division Social Media Coordinator (Fall 2017-Present) Organizational Communication Mini-Conference Organizer (Spring 2019-Fall 2019)

**DEPARTMENT AND UNIVERSITY SERVICE**

Department of Communication Faculty Search Committee Member (Fall 2021-Present)

Qualitative Methods Learning Community Organizer (Summer 2021-Present)

Undergraduate Research Methods Course Committee Chair (Summer 2021)

Undergraduate Research Symposium Judge (Spring 2018, Spring 2019, Spring 2020, Spring 2021)

College of Liberal Arts and Sciences Awards Committee (Spring 2020)

Department of Communication Graduate Student Mentor (Fall 2019-Spring 2020)

Department of Communication Graduate Student Association President (Fall 2017-Spring 2018)

UIUC Graduate Policy Committee (Fall 2017-Spring 2018)

**PROFESSIONAL MEMBERSHIPS AND AFFILIATIONS**

International Communication Association

National Communication Association

International Network for the Science of Team Science

Interdisciplinary Network for Group Research